

Shri Vijayamahantesh Vidyavardhaka Sangha's

Established: 1986

# S.R.KANTHI COLLEGE OF EDUCATION



ILKAL - 587 125

Accredited by NAAC @ 'B' Grade (CGPA-2.82)

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## Annual Quality Assurance Report for the year 2014 -15

Submitted to

National Assessment and Accreditation Council  
Bangalore - 500 072, India



## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. December 23, 2014 to November 18, 2015)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

S.R.KANTHI COLLEGE OF EDUCATION, ILKAL

1.2 Address Line 1

S.V.M.V.V.Society, S.R.Kanthi College of Edn,  
Mahantha Gangotri, ILKAL-587 125

Address Line 2

Tq: Hungund , Dt:Bagalkot, St:Karnataka

City/Town

ILKAL-587 125

State

KARNATAKA

Pin Code

587 125

Institution e-mail Address

srkcei@gmail.com

Contact Nos.

08351-270262

Name of the Head of the Institution:

Dr. G.C.Doddamani

Tel. No. with STD Code:

08351-270262

Mobile:

9448945854

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)\_KACOTE16838(22,IEQA)

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.82	2014	2019
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted on 07-12-2015 (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Rani channamma University, Belagavi.

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / **University**

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

10

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of \*Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

**\*Proposal submitted to UGC for assistance**

**Title : “Language across the curriculum in 2 year B.Ed. Programme”.**

(ii) Themes

1. Relationship of language & Society
2. Nature of multilingualism-differential status of Indian Classroom Language.
3. Psychological basis of Language.
4. Theories of Language development & its implementation in teaching.
5. Classroom as a language laboratory
6. Reading in the content areas: Social Science, Science & mathematics.
7. Role of literature in language learning

2.14 Significant Activities and contributions made by IQAC

IQAC Inauguration-13-03-2015

1. Yoga-Prayer and thought for the day
2. Workshop on Personality Development (Creativity)
3. Medicare for Trainees
4. Environmental Awareness & sustainable development activities
5. Open book Examination system adopted
6. Half Yearly Mazine Shikshana sudhe
7. IQAC has various ICT related materials by its staff and also encourages students to prepare such materials
8. The students under the guidance of the staff undertake action researches
9. IQAC encourages staff to perceive Ph.D.
10. Faculty member’s act as resource person for school related academic programmes.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

IQAC has been established in our college during the academic year 2014-15. It is inaugurated and actively operational in every academic activities of the College.

Plan of Action	Achievements
To develop value education to help students recognize, encourage and in calculate moral values.	To participated student teacher Yoga and Meditation and Thought for the day and Various cultural & moral valuable activities.
To encourage research, culture among students by making project work a part of Internal Assessment	Case study, Surveys, Panel discussion, ICT based Pedagogic Activities, preparation of remedial tools
To organize personality development programmes for students.	Personality Assessment, Sociaometric Techiness Personality development, One day workshop on Creativity – A Door Way to Success.
Community service throught tree plantation, environmental awareness, survey etc.	Special guest lectures, cleaning and maintenance of Campus, Shramadana activities visit to Aurvedic college Medical College Medicine Park.
Use and utilities of Language laboratory in the institutions to acquire reception Skills and productive Skills.	Are using acquired Language Lab Productive Skills and grammar.
The aim is empowerment of oneself as one empower others.	All students Empowered by guidance and counseling, students interaction.
To organize such academic activities like Seminar, Open Book Examination System and Group Discussion in order to enhance students performance.	To enhance students performance college has organized seminars group discussions and introduced open book examination.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

AQAR – is placed before management governing body of SRKCE meeting and got approval.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	✓			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	01			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Adopted as per Ranichannamma University, Belagavi guide lines.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO



## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	9	6	-	1	2

2.2 No. of permanent faculty with Ph.D. 5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	2	-	-	-	-	-	-	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	15	5
Presented papers		1	
Resource Persons		1	

Sl. No	Name of the Teacher		State/ Local	National	International
1	Dr. G.C.Doddamani	Attended		1	
		Presented papers			
		Resource Persons	DIET		
2	Dr.R.K.Kulkarni	Attended	1	2	
		Presented papers		1	
		Resource Persons	DIET		
3	Dr.Annapurna S.Math	Attended	1	2	
		Presented papers			
		Resource Persons	DIET		
4	Dr.V.K.Vanshkruthmath	Attended		1	
		Presented papers			
		Resource Persons	DIET		

5	Shri.C.S.Bandargal	Attended	1	4	
		Presented papers			
		Resource Persons			
6	Shri.S.V.Samalad	Attended		2	
		Presented papers			
		Resource Persons			
7	Dr.Rakhee G.Pednaker	Attended	1	1	
		Presented papers			
		Resource Persons	DIET		
8	Shri.N.H.Bommanal	Attended		2	
		Presented papers			
		Resource Persons			
9	Smt.S.N.Sapparad	Attended			2
		Presented papers			
		Resource Persons			
10	Shri.B.H.Manmathanal	Attended	1		
		Presented papers			
		Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based Teaching Activities, PPT for Students Teaching Activity, Interactive Board with Wi.Fi. System

2.7 Total No. of actual teaching days during this academic year

280

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination System Introduced

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	0	4
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2.10 Average percentage of attendance of students

100%
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2.11 Course/Programme wise distribution of pass percentage : 2013-14

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. I Sem	98	95	3			
B.Ed. II Sem	98	95	3			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC take active part in the following activities :

- IQAC works with various sub committees.
- Prepares year calendar.
- Faculty prepare to conceptus in there respective subjects.
- Implementation of the calendar of events and healthy practice.
- IQAC take active part in identifying resource persons topic for seminars, then open discussion, special guest lecturers etc.
- IQAC organizing Co-curricular activities, Workshops, Orientation Programmes, Demo Lessons, Micro Lessons, Block Practice Teaching.
- It conducts parents and Alumni meetings discuss with students representatives and gets feedback for the quality improvement.
- IQAC take active part in evaluation and Internal Assessment and its improvement Open Book Examination.
- IQAC organizes various field trips and visit to special schools.
- IQAC encourage various personality development activities.
- IQAC encourage staff members were guide for DIET faculty Action Research Projects.
- Faculty members are encouraged to prepare articles and attend research oriented Programmes.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others Ph.D. Course Work	1

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	-	-	-
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encourage to prepare articles and attend research oriented programme

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	
Minor Projects	-	-	-	
Interdisciplinary Projects	-	-	-	
Industry sponsored	-	-	-	
Projects sponsored by the University/ College	-	-	-	
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	
Any other(Specify)	-	-	-	
Total	-	-	-	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

Proposal for three days seminar on Language across curriculum has already submitted to UGC on.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3 Days Citizenship Camp organize in Mahanthgangotri Campus

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. participated actively both staff and students in Swachhata Abhiyana Programme.
2. Celebrated Gandhi Jayanthi as Ahisma Day
3. Kannada Sangha conducted and use of ICT in the teaching kannada grammer.
4. To mark the international women's day the B.Ed students organized and displayed important paper cutting regarding women empowerment.
5. Organised special programme of women's health care colleberation with Jayce chamber Ilkal.
6. organized special guest lecture on " Women's Empowerment and Education" – The guest highlighted Economic, Political, Social achievements women in the past, present and future.
7. To redefine our values and principles that under lie our relationship with the earth and take a quick step towards saving our environment and world environment day celebrated.
8. The science club conducted innovative science activities and power point presentation is made.
9. The well planned citizenship training camp organized at Mahanta Gangagotthri campus was a great facilitater to our teacher trainees to reinforce community living promote team work and spirit and most of all learning to live together and enhancing skills and values and radiating out of others.
10. Republic day and Independence day were celebrated in the campus as a mark of patriotism towards our country. Our all students were participated and skit about Jai Kisan to encourage farmers.
11. organized special guest lecture on activities on Red Cross.
12. Readers interaction programme in collaboration with media
13. Free form auddiction Day.(Tobbaco Alchol, Drugs) Dr. Mahanthaswamiji is birthday its observed has the free form auddiction.
14. Principal, staff and students interaction programme conducted by Janashri News chennal.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35 Acr			35 Acr
Class rooms	5			5
Laboratories	2			2
Seminar Halls	1			1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
01 Lawn Tennis Grounds	-	01	2.5 laks Ugc	
02 Sports Materials		02 Gymsets	5.0 lakhs UGC	

#### 4.2 Computerization of administration and library

Yes Computerized

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6600	5,10,000			6600	5,10,000
Reference Books	4719	3,37,028			4719	3,37,028
e-Books						
Journals (2015)	8	7,630			8	7,630
e-Journals						
Digital Database						
CD & Video	100	-			100	-
Others (specify)						
Back volumes	120	12000			120	12000

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	25	18	1	-	3	9	4
Added	-	-	-	-	-	-	-	-
Total	60	25	18	1	-	3	9	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

As a part of curriculum, students are get training, most of the teaching and Non teaching staff are already trained in use of computer skills and use internet. The Institution provide supportive software.

4.6 Amount spent on maintenance in lakhs :2014-15

i) ICT	0.71
ii) Campus Infrastructure and facilities UGC Assisted Ladies Hostel construction.	21.02
iii) Equipments	0.35
iv) Others - Electricity & Transport	1.50
<b>Total :</b>	<b>23.58</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. College brings out prospects to highlight the objective, facilities available course outline and other information.
2. Provide platform for students to exhibit their talents and organize talents day.
3. Conduct language ability test, teacher aptitude test and students for remedial teaching.
4. The IQAC provides and personal and academic guidance to our teacher trainees through counseling sessions.
5. The IQAC provides sufficient time for practice teaching.
6. Trainees are encouraged to use modern A.V.aids for effective teaching
7. Through students information management system students can access their attendance and I.A. Information.(SIMS)
8. Book-Nest ; website of our college, students get the Library information.

#### 5.2 Efforts made by the institution for tracking the progression

Open Book Exams, Formative evaluation feedback system

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
97	03	-	-

#### (b) No. of students outside the state

No

#### (c) No. of international students

No

Men	No	%
	41	41

Women

No	%
59	59

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14	14	3	66	3	100	13	9	3	74	01	100

Demand ratio 1.11

Dropout % 1.0%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

#### No. of students beneficiaries

No

5.5 No. of students qualified in these examinations

NET	<input type="text" value="No"/>	SET/SLET	<input type="text" value="No"/>	GATE	<input type="text" value="No"/>	CAT	<input type="text" value="No"/>
IAS/IPS etc	<input type="text" value="No"/>	State PSC	<input type="text" value="No"/>	UPSC	<input type="text" value="No"/>	Others	<input type="text" value="No"/>

5.6 Details of student counselling and career guidance

Yes Guidance and counseling is made compulsory and provision is made in the timetable. Each faculty is allotted 10 students. For personal counseling.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	40	12	20

5.8 Details of gender sensitization programmes

Health awareness programme by Jaycee organization Junior chamber (Ladies Unit)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  No  National level  No  International level  No

Cultural: State/ University level  No  National level  No  International level  No

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	No	Nil
Financial support from government	56	4,50,000/-
Financial support from other sources	No	Nil
Number of students who received International/ National recognitions	No	Nil

5.11 Student organised / initiatives

Fairs : State/ University level  No  National level  No  International level  No

Exhibition: State/ University level  No  National level  No  International level  No

5.12 No. of social initiatives undertaken by the students  No

5.13 Major grievances of students (if any) redressed: No \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Empowering the students to be responsible, competent and committed teachers in the global society.

1. Creating talented human resource in the form of teachers through various academic programmes.
2. Providing academic consultancy to the stakeholders in the field of teacher education.
3. Providing academic consultancy to the stakeholders in the field of primary and secondary education which is the base of Higher Education.
4. To provide necessary infrastructure and human resource to impart quality teacher Education.

6.2 Does the Institution has a management Information System

Students Information and Management System (SIMS)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our staff members actively participated in designing two year B.Ed. course as per NCTE Norms for Ranichannamma University Belgavi.

6.3.2 Teaching and Learning

- 1..ICT based Teaching, Group Discussion, Seminars, Assignments , Project works, Field trips and models of teaching innovative practices.
2. Simulated Practice Teaching programme.
- 3.Workshop on Pesonality Development Activities (Creativity)

6.3.3 Examination and Evaluation

- 1 As per University Examination & evaluation criteria.
- 2.Use of Computer software for Evaluation of students performance
- 3.The teacher also judge the students academic abilities by way of oral techniques
4. Introduced Open Book Examination System

6.3.4 Research and Development

Following Staff members were guide for DIET faculty Action Research Projects.

1	Dr. G.C.Doddamani
2	Dr.R.K.Kulkarni
3	Dr.Annapurna S.Math
4	Dr.Rakhee G.Pednaker

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6600	5,10,000			6600	5,10,000
Reference Books	4719	3,37,028			4719	3,37,028
e-Books						
Journals (2015)	8	7,630			8	7,630
e-Journals						
Digital Database						
CD & Video	100	-			100	-
Others (specify)						
Back volumes	120	12000			120	12000
General Books 2014-15	37	6,650				6,650
	09	4,320				4,320

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	25	18	1	-	3	9	4
Added	-	-	-	-	-	-	-	-
Total	60	25	18	1	-	3	9	4

### 6.3.6 Human Resource Management

Utilize in Social, Cultural & Teaching Learning Process

### 6.3.7 Faculty and Staff recruitment

Fulfill Staff List

### 6.3.8 Industry Interaction / Collaboration

No

### 6.3.9 Admission of Students

100 Students per Year

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	As per Govt. norms scholarships are given

6.5 Total corpus fund generated  No

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	✓	Management
Administrative	-	-	✓	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?



6.11 Activities and support from the Alumni Association

Welcoming for B.Ed. students, Personality Development Workshop,  
Guest Lecture, Cultural Activities.

6.12 Activities and support from the Parent – Teacher Association

Conducting Parent Teacher Meeting  
Date:

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Yes

- The institution to make the campus environmental awareness to swachata Abhiyana Programme.
- The institution provides personal and Academic guidance to our teacher Trainees through counseling session.
- The institutions to creates environmental campus by swatch management knowledge through lectures, banners.
- The institution take a quick step towards saving our college campus environment.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Seminars & Group discussions introduced in the class room for curricular transaction.
- Collected students individual information to maintain database.
- Open Book Examination/Test activities introduced
- Gym provided to the students for Physical Wellness.
- The institution positive impact created on-sub committees sharing of responsibilities and division of work.
- The institution provides C.c. Camera SIMS.
- Theory and practice of lessons using models of teaching gave an insight to the students in using the innovative approaches in teaching.
- Teacher Trainees were trained to take up Action research project.
- To enhance the Teaching skills of our teacher trainees Micro
- Teaching sessions, Demonstration lessons using multimedia, workshops on lesson planning and Evaluation in all Method logy subjects was conducted.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. IQAC is the recognition of the outstanding efforts of our B.Ed teacher trainees as they fly out of the portals of this institution as full fledged teachers to keep a light the torch of learning and motto of our college.
2. IQAC developing spiritual, Academic and professional research, personal and social competencies were formulated. The attainment of those values was fulfilled through various activities and programmes.
3. The activities of the institution are collaborated by the various committees and cells such as the internal Quality assurance cell (IQRC), Library committee, Admission committee, Job placement cell, Grievance cell, student welfare committee, prevention of sexual harassment cell , Women Empowerment Cell and the Red cross club.
4. To provide opportunities to the teacher trainees in developing their creative writing skills, the institution felt that the need to introduce the student Magazine.
5. The Alumnae Association celebrates a sense of connectedness and hence is an ongoing source of inspiration for current students.
6. The personal and professional growth was enhanced through workshops, Seminars and guest lectures.
7. The Students visited the historical places and organized field trips.
8. To develop qualities of resourcefulness, self confidence leadership and an aesthetic sense a one day education tour was conducted.
9. Resource persons in various dimensions trained the teacher trainees to prepare assorted products like decorative flowers, paper bags, cley models and greetings cards etc.
10. The club activities have been playing a major role.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Organised seminars in various methods
- Prepared detailed report of block teaching programme of various Practicing Schools.
- Tried out open book Examination.
- Picnic/Medical check-up
- With the Help of Alumini Association conduct a one day workshop on Importance of Creativity.
- Group Songs- National Integration songs in different Languages.
- Environmental study by visiting garden of the Ayurvedic Medical College
- Visit to special school to study about teaching Methods and working system of school.
- Health awareness programme by Jayce organization Junior chamber, ILKAL (Ladies Unit)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Students were taken to Local Vanaspati Garden & given information about plants & their Medical Values
- 'Swach Bharat Abhiyan' a debate was conducted in association with Municipal Corporation of ILKAL three students get 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> Prize.
- Awareness Jatha on environmental importance was conducted during the C.T.C Camp

7.5 Whether environmental audit was conducted? Yes  No

Environmental Surveys were made in CTC Camp and a report was kept.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Academic audit by Management and peer group.

**8. Plans of institution for next year**

- Plan for running Two year B.Ed. Programme
- Planning of curricular and co-curricular activities.
- Managing the available Resources
- Conducting University level Youth Festival.
- Organizing Workshop & Seminars
- Preparation Plan of Action IQAC

Name : **Dr. Annapurna S.Math**

Name : **Dr. G.C.Doddamani**

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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# **Annexure**



**S.R.KANTHI COLLEGE OF EDUCATION, ILKAL**  
**Affiliated to Rani Channamma University, Belagavi**  
*Calendar of Events for the Academic year 2014-15*

	Sl. No.	Date	Events/Particulars
December	1	22/12/2014, 23/12/2014	College Re-opening - Ice Breaking Session Welcome address by Principal Dr. G. C. Doddamani.
	2	24/12/2014	Orientation to B.Ed. Programme and Methods Finalization
	3	30/12/2014 to 5/01/2015	Conduct of Language Ability Test, General Ability Test and Teacher Attitude Test. Talents Day, Students Union formation, Orientation to Practice teaching.
January	1	1/01/2015 to 10/01/2015	Practicing Microteaching skills Guidance and Discussion. Celebration New Year 2015
	2	10/01/2015 to 12/01/2015	Demonstration lessons and Discussion Preparation for the Practice Teaching and Theory Classes
	3	13/01/2015 to 26/01/2015	Preparation for the Practice Teaching and Theory Classes & Guidance.
	4	19/01/2015	One day picnic
	5	26/01/2015	Celebration of Republic Day.
	6	27/01/2015 to 21/02/2015	Stray Lessons Practice at High Schools.
	7	23/02/2015	Students Union inauguration
February	1	24/02/2015 to 28/02/2015	Theory classes, Guidance to assignments and Co-curricular Activities.
	2	28/02/2015	Science day-Science Club (C.V.Raman Birthday)
March	1	01/03/2015 to 31/03/2015	Theory classes, Guidance to assignments and Co-curricular Activities. Inauguration of IQAC Cell-13-03-2015
	2	Special guest lectures.	
	3	8/03/2015	International women's day.
	4	15 <sup>th</sup> March 2015	Consumer's protection day.
	5	23/03/2015 to 26/03/2015	First Internal Test Programme of Interaction with Print Media-24-03-2015

		27/03/2015 To 31/03/2015	Theory classes, Guidance to assignments and Co-curricular Activities
April	1	05/04/2015 to 26/04/2015	Theory Classes and Cultural Activities
	2	27/04/2015 to 06/05/2015	Second Internal Test and submission of Internal Assessment records.
May	1	First Semester Preparation of Examination.	
	2	12/05/2015	End of First Semester Classes.
	3	13/05/2015 to 28/06/2015	Theory Exam
Jun		01/06/2015 to 04/07/2015	Midterm Vacation (For Teachers)
July	1	06/07/2015	Theory Classes & Lesson Guidance Preparation II Block Practice Teaching
	2	5 <sup>th</sup> June 2014 Celebration World Environmental day	
	3	Special Guest Lectures	
August	1	03/08/2015 to 02/09/2015	II Block Practice Teaching Programme
	2	14/08/ 2015	World Population day
	3	15/08/ 2015	Celebration of Independence day
	4		S.U.P.W. Activities
	5		Sports and Games
	6	29 /08/2015	Celebration of Sports day
September	1	04/09/2015 to 20/09/2015	Theory Classes and Cultural Activities, Submission of Teaching aids
	2	05/09/2015	Celebration of Teacher's day
	3	08/09/2015	Celebration of Education day
	4	21/09/2015 to 23/09/2015	First Internal Test
	5	24/09/2015 To 30/09/2015	Theory classes
October	1	First & Second week of October 2015	Theory classes and Submission of Internal Assessment Records. Gandhi Jayanthi
	2	26/10/2015 To	Second Internal Test

		04/11/2015	
November		05/11/2015 to 14/11/2015	Theory classes and Submission of Internal Assessment Records.
	1	16/11/2015 to 18/11/2015	C.T.C Camp
	2	18/11/2015	Closing Students Union function and Deepadana samarambha
	3	19/11/2015	One day trip on Education-I School visit Navodaya Vidyalay Mudugal.
	4	19/11/2015	Vacations for Teacher's Preparation for II Sem Examination
	5	15/12/2015	Started II Sem University Exams
	6	2015-2016	Academic Year



### **Employers/Chairman SRKCE-Feedback-2014-15**

- Chairman Board of Management S.R.Kanthi college of Education, Ilkal-Intraced with students to get feedback and wished to get University ranks.
- Directed to enhance the library timings to facilitate the students reading.
- Directed faculty members to cover the syllabus and to make revision and to take other remedial provisions for the students.
- Participate and observe all the activities and programs of the college and give suggestion for qualitative improvements.

### **Alumni Association Feedback-2014-15**

Alumni meeting was held on 25-02-2015 in the presidentship of Dr. G.C.Doddamani, SRKCE,Ilkal

- Yearly two special programmes on personality development and evaluation are to be organized.
- Alumni Association annual meet is to be organized.
- The president of the Alumni association expressed deep sense of gratitude for the functioning of college activities and assured the strong support by the Alumni
- Alumni motivated the present students foke to utilize the resources of the college men and material for building there feature and become a effective teacher to serve the nation better.

### **Parent -Teacher Association Feedback -2014-15**

Parents Teacher Association meeting was held on 17-04-2015 in the presidentship of Shri. K.S. Kandhikond Chairman, SRKCEI, Ilkal.

The management parents and teachers expressed there deep concern to bring quality teacher training programme and suggested as follows.

- Parents suggested to add new books to library.
- Provide more number of books to the students teachers for home reading.
- Provide soft copies of the book to the reader.
- All the parents appreciated the facilities provided and teaching/learning process.

## **Students Feedback**

- Lectures are also collecting feedback by means of asking related question and getting feedback on the topics covered on that day.
- Students also collect feedback during sendoff means (Deepadana) function at the end of the course.
- Management also gathered feedback through interaction with students.

All such feedback are systematically analyzed and brought to the notices of the concerned.

## **Best Practices**

### **Yoga & Meditation**

As a part of new curriculum which has been came into practice in the year 1997, a three day Citizenship Training Camp has to be organizes in nearby village. During camp, early morning student-teachers have to participate in Yoga and Meditation classes. A yoga expert has employed for this purpose. The programme was successful and students were experienced the fruitful result of such activities. That prompted us to introduce Yoga and Meditation as our beginning activity of the college before prayer.

### **Objectives**

1. To provide the basic knowledge of yoga and meditation for student teachers.
2. To refresh students teacher's mind for classes
3. To help them maintain good physical and mental health.

### **Procedure**

Every day before commencement of the classes student teachers will assemble in a hall and participate in yoga and meditation. The basic knowledge and training a provided by our physical education director. He also supervises the classes. Both yoga and meditation are practiced everyday for 30 minutes.

### **Impact**

Though it's short period exercise, the result we observed was very interesting. Student teachers are fresh and look free from mental stress. They are started take active part in theory classes. They also started attending yoga and meditation classes without much absent. As a result attendances to the theory classes are also increased. We have been practicing yoga and meditation for students since 12 years.

### **Resources**

A staff member with little training in Yoga nd Meditation can handle the activity.

### **Contact Person/s**

1.Dr. G.C.Dodamani, Principal Mobile :9448945859

2.Prof. B.H.Manmathanal, Physical Edn. Dir. Mobile: 9449517205

### **National Integrations Songs in different Languages**

Our teacher Trainee will practicing group songs, national language like kannada, telugu, Malayali, Assam, Hindi and Marathi. The practices are supported staff and under the guidance

CCRT. One of the faculty member Prof. S.V.Samalad Trained is being in CCRT. CCRT is provided A kit on National Integration Activities.

### **Objectives**

- To provide basic knowledge on National Languages.
- To Help them to maintain National Integration and good mental Health for students.
- To acquaint of the knowledge and skills of different national knowledge.

### **Procedure**

How did before commencement of theory classes teacher trainees in a assemble auditorium hall after completion of yoga and meditation they will go by practicing national integration of different national Languages. It will be practice every day thirty minutes.

### **Impact :**

That every teacher trainee enjoying different national languages and their usage components.

### **Resources**

Our staff member prof. S.V. Samalad undergone trainee in CCRT is handling the activities.

### **Contact Person/s**

1. Dr. G.C.Dodamani, Principal Mobile :9448945859
  
2. Prof. S.V.Samalad, Professor Mobile :9448751134

Shri Vijaya Mahantesh Vidyavardhak Sangha's

## S.R.KANTHI COLLEGE OF EDUCATION ILKAL

Date: 21-01-2015

Wednesday Time: 12-30PM

### Special Guest Lecture Programme

Chief Guest : **Prof. G.H. Hanneradumath**

Rajyotsav prashasti puraskrutaru, Sahitigalu.

Subject : "Rastra Runa is responsibility of all "

President : **Shri C.P. Salimath**

Vice-President, Shri. SVMVV Sangha's, ILkal.

Preside : **Dr. Annapurna S. Math**

I/C Principal, S.R.Kanthi College of Education, Ilkal.



-Organized by Kannada Sangha



Shri Vijaymahantesh VidyaVardhak Sangh's

**S. R. KANTHI COLLEGE OF EDUCATION, ILKAL**

## **WORLD BOOK DAY**

Library Committee has organized two Programmes on the occasion of World Book Day on 23-04-2015

Inauguration of Book Exhibition in Library by Principal Dr. G.C.Doddamani at 10-45 AM

Special Lecture by Dr. V.K.Vanshakruthmath

Presidential vote by Principal Dr. G.C.Doddamani  
General Lecture Hall 4-30 PM



### **WORLD BOOK DAY SPECIAL GUEST LECTURE**



Shri Vijaymahantesh VidyaVardhak Sangh's  
**S. R. KANTHI COLLEGE OF EDUCATION, ILKAL**  
**REPUBLIC DAY**

Date: 26-01-2015

Time : 07-45AM

**FLAG HOSTING PROGRAMME**



# INAGURATION OF IQAC



-BY CHAIRMAN, S.R.KANTHI COLLEGE OF EDUCATION, ILKAL







**VIJAYAVANI NEWSPAPER ODUGAR SONVAD PROGRAMME-  
24-04-2015**



# DISPLAY WALL MAGZIN PICTURES- WOMENS DAY PROGRAMME

14-03-2015





Shri Vijaymahantesh VidyaVardhak Sangh's  
**S. R. KANTHI COLLEGE OF EDUCATION, ILKAL**  
**STUDENT UNION INAUGURATION PROGRAMME**

Date: 23-02-2015

Time : 11-30AM



## OPEN DISCUSSION FOR KANNADA METHOD STUDENTS



## OPEN DISCUSSION FOR PSFE-ED1 STUDENTS



## Kannada Language Lab – Teaching Grammer Dr. Annapurna S. Math



Shree Vijaya Mahantesh Vidyavardhak Sangha's

**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

Date: 22-10-2015

Thursday Time: 2-45PM

English Language Lab – Teaching Grammer

Prof.N.H.Bommanal



Shree Vijaya Mahantesh Vidyavardhak Sangha's

**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

**LIBRARY WEEK IN INDIA 14 TO 20 November 2015**



Shree Vijaya Mahantesh Vidyavardhak Sangha's  
**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**  
Ed 1 s2 : Assignment work  
Visit to Jawahar Navodaya Vidyalaya, Mudugal



Shree Vijayamahantesh Vidya Vardhak Sangha's  
**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**  
Cultural Programmes – 2014-15



Shree Vijaya Mahantesh Vidyavardhak Sangha's

**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**  
**Red Cross Unit Aids Day Prevention Programme**  
**of Aids and Lefrosophy – 2014-15**





Shree Vijaya Mahantesh Vidyavardhak Sangha's

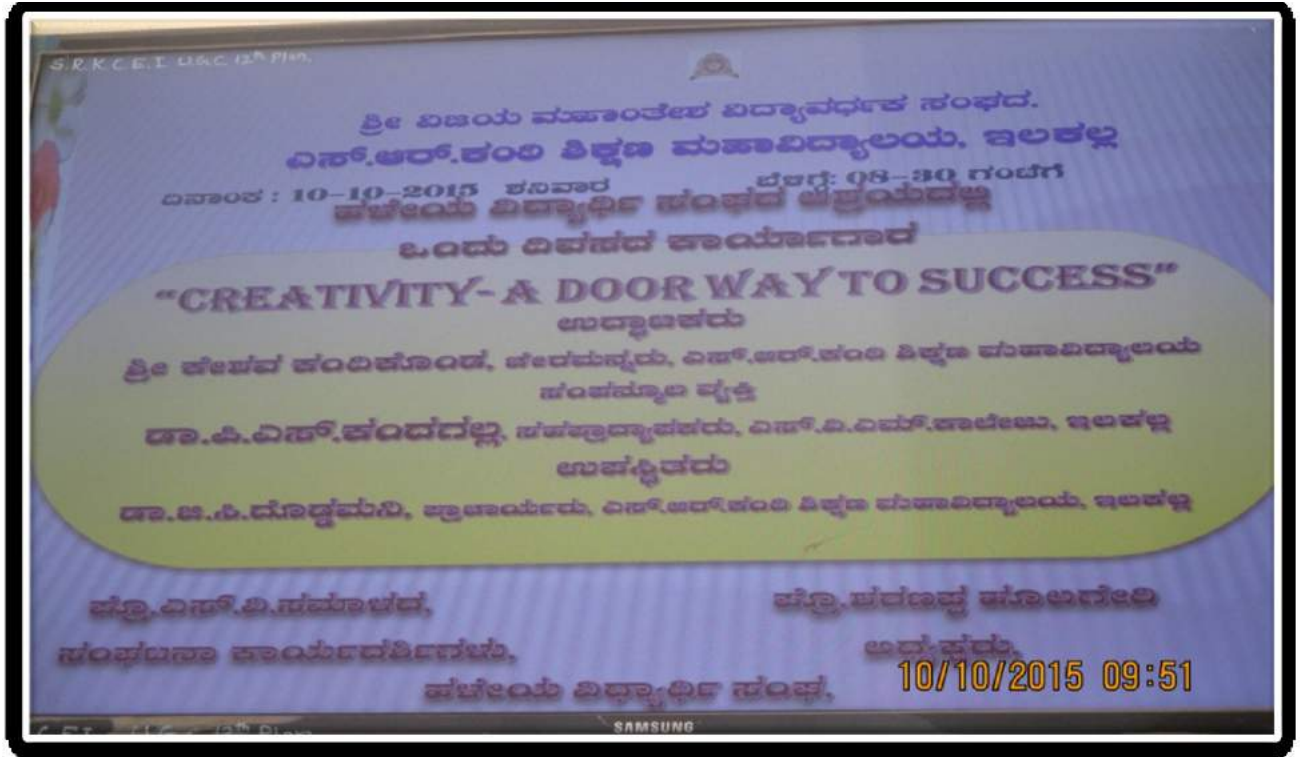
## S.R.KANTHI COLLEGE OF EDUCATION ILKAL

### Students Seminar with PPT



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**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**  
Alumni Association conduct a one day workshop on  
Importance of Creativity.



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## S.R.KANTHI COLLEGE OF EDUCATION ILKAL

### Swachha Bharath Abhiyana

A debate was conducted in association with Municipal Corporation of ILKAL  
three students get 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Prize.



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**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

**Celebration of Kannada Rajyotsava – 1-11-2015**



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**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

**Open Book Examination-2014-15**



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## S.R.KANTHI COLLEGE OF EDUCATION ILKAL

### Sports Activities



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**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

3 Days Citizenship Training Camp Organize in Mahantha Ganotri Campus 2014-15

**Yoga and Dhyana**



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**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

**Inauguration of CTC by Shree S.P.Betageri**



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**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

**Different Activities of RED Cross Speech by Dr.N.R.Vanaki**



**Shramadana Activities for B.Ed. Students**

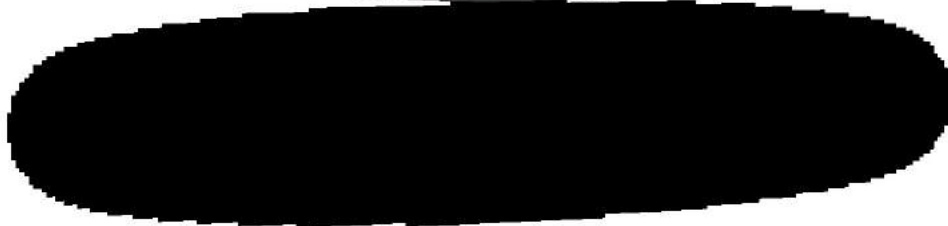




Shree Vijaya Mahantesh Vidyavardhak Sangha's

**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

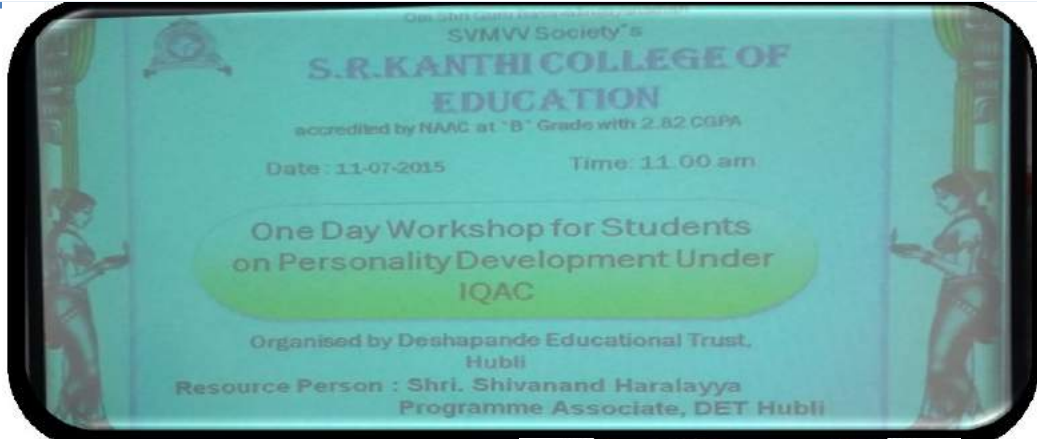
**Special Lecture Women Empowerment and Education  
by Dr.Annapurna S.Math**



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**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

**Personality Development Under IQAC**



Shree Vijaya Mahantesh Vidyavardhak Sangha's

**S.R.KANTHI COLLEGE OF EDUCATION ILKAL**

**Medical Checkup on B.Ed. Students by Ayurvedic Medical Hospital, ILKAL**

